



Room Number: \_\_\_\_\_

## PROFESORADO EN INGLÉS E INGLÉS TÉCNICO

### EXAMEN DE INGRESO 2020

#### PAPER 1: WRITING

Use **BLOCK CAPITALS**, please:

Surname: _____
Name/s: _____
Identity Card Number: _____

Read the following topics and then choose **ONE** to write your story **AND ONE** to write your opinion piece. Write your pieces on the separate sheets of paper provided. Remember to write your name and surname in **BLOCK CAPITALS** on each one of the sheets of paper that you use.

**Narrative piece** Write a story of approximately **200** words on ONE of the following titles. You can also use the title as an embedded sentence in your story!

- a) *The day he ended up in a prison cell by mistake. (Title)*
- b) *That was my first real encounter with fear.*

**Opinion piece** Write an opinion piece of **180-200** words on ONE of the following topics:

- a) *A job I would never do. Discuss. Give specific reasons to support your answer.*
- b) *Smartphones should be banned in the classroom. Do you agree?*

**DO NOT WRITE HERE**

SCORE	ASSESSOR'S SURNAME	ASSESSOR'S SIGNATURE
Narrative piece: _____ Opinion piece: _____  Final score: _____/70		

Student's name: \_\_\_\_\_

**Narrative Piece**



**Please, indicate your choice: \_\_\_\_\_**

**Word count:** \_\_\_\_\_

**Student's name:** \_\_\_\_\_

## Opinion Piece



**Please, indicate your choice: \_\_\_\_\_**

**Word count:** \_\_\_\_\_

**Final score: \_\_\_\_\_/30**

**Assessor's name:**



## PAPER 2: USE OF ENGLISH

### 1. Cloze Test

Use only ONE word to fill in the blanks. Copy your answers in the chart on the following page.

#### **The Good Language Learner: Are you a Good Language Learner?**

While some believe that a good language learner is a person who is able to speak or write in a foreign language, experts in ELT claim that successful language learning is a much more complex process that goes beyond reading and writing in a targeted language.

Learning a foreign language involves abilities that everybody has. However, it can be said that not everybody is good at discriminating between different sounds or recognizing patterns in the foreign language or even being able 1 \_\_\_\_\_ memorize a large number of words during an English language lesson.

There are students who are 'naturally good' because they possess certain cognitive abilities. However, if a learner 2 \_\_\_\_\_ not possess either those cognitive abilities 3 \_\_\_\_\_ language learning aptitudes, that may not necessarily mean that they will never be able to master a foreign language. A very important aspect 4 \_\_\_\_\_ greatly contributes to successful language learning is 'motivation'. A highly motivated language learner may be even able to compensate for an inability to produce some foreign sounds or to use the language without 5 \_\_\_\_\_ the occasional error.

Another key aspect worthwhile mentioning is time management and autonomy. Those students who manage to succeed 6 \_\_\_\_\_ their learning processes are often capable of organizing their workload according to the time they have available. What is more, they become even much more efficient time managers in the presence of huge study or work demands. Even though these learners often profit from attending language lessons and rely on their teachers' advice, they involve themselves in further language work outside the classroom. Take these students' language learning anecdotes, for example:

Whenever I 7 \_\_\_\_\_ the chance, I would try to use the foreign language. Sometimes we would get together with classmates at a coffee shop just to chat! We would review movies or discuss stories we had read in class.

I would 8 \_\_\_\_\_ watch movies in English than in Spanish! Sometimes I even remove all the subtitles. It has really helped me improve my listening skills. I have found this a very entertaining way of studying the language.



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Last week I watched a movie for the second time. Yet this time I grabbed a notebook and started noting down some expressions that I 9 \_\_\_\_\_ challenging. I am planning to keep this notebook by the TV set and use it whenever I sit down to watch a movie or show I like. Who knows what new vocabulary I may encounter?

A teacher of mine once suggested that I 10 \_\_\_\_\_ work harder on the use of prepositions. I bought a grammar book he recommended to me and completed all the exercises on prepositions in it. Then, to make sure I 11 \_\_\_\_\_ gained a solid command of their use, I wrote mini-stories using as many prepositions as I could. I have improved so much!

12 \_\_\_\_\_ of surfing the net or watching videos online in Spanish, I often choose to read or watch content in English. Apart from learning new words and expressions all the time, I get the chance to listen to many English speakers from all over the world.

"Everybody makes mistakes," my teacher once told me. Though frustrating as this may be, I am determined to make as few mistakes 13 \_\_\_\_\_ possible. I was so worried about using wrong language 14 \_\_\_\_\_ I came up with a plan one day. I bought a copybook and started writing down the kind of mistakes I often made during the lessons. Then I asked my teacher to give me advice on how to avoid them in the future. That meant further work. Now after every English lesson, I investigate about the language issues I often have problems with. I have learnt on my own so much! Just me and my dictionaries and my grammar books and... Yes. They are all on my desk, ready to help.

Language learning is a long-term goal. Though every learner would rather gain full command of a language in a couple of months 15 \_\_\_\_\_ in long years of study, the truth is that one never stops learning. Unexpected difficulties are bound to come in the way of the learning process. It is at these moments that the learner must make intelligent choices: find the much-needed motivation and confidence within themselves, rely on their teachers' advice and expertise and always push themselves to greater effort in every single language task they embark on. 16 \_\_\_\_\_ some shy students may find it challenging to speak openly in class, they must try hard to take part in class discussions. Also, teachers have a crucial role in promoting learners' confidence, self-esteem and autonomy. They may become decisive at the moment of planning lessons that encourage all learners' collaboration, manageable tasks with different degrees of difficulty and stimulating activities that match learners' particular strengths and needs.

Finally, fellow language learners in the classroom can 17 \_\_\_\_\_ vital at the moment of learning a language. 18 \_\_\_\_\_ language learners work collaboratively in the language lesson, they all learn from one another. They seldom feel overwhelmed because what perhaps one student cannot do during a task, some other may help and reduce the difficulty



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in it. Peer group activities give all members the chance to think through language learning obstacles and find solutions to arrive 19 \_\_\_\_\_ a particular goal.

Whether a language learner relies on their confidence, personality traits, cognitive abilities, their teachers' assistance or other language learners' collaboration, it is their intention not to give 20 \_\_\_\_\_ that will undoubtedly lead them to successful language learning in the long run.

1		8		15	
2		9		16	
3		10		17	
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5		12		19	
6		13		20	
7		14			



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Student's name: \_\_\_\_\_

## PAPER 2: USE OF ENGLISH

### 2. Paraphrasing

Complete each of the following sentences in such a way that it means exactly the same as the original sentence, using the **word given**. Do not change it. You must use between two and six words in all.

1. I started learning English ten years ago.

**FOR**

I \_\_\_\_\_ ten years.

2. My mum made me study English when I was a little girl. Thanks to her I became an English Teacher.

**HAVE**

If my mum hadn't made me study English when I was a little girl,  
\_\_\_\_\_ a teacher.

3. My teacher told me it would be a good idea to watch YouTube videos in English to improve my listening comprehension skills.

**SUGGESTED**

My teacher \_\_\_\_\_ YouTube  
videos in English to improve my listening comprehension skills.

4. Instead of Spanish-English dictionaries learners should use monolingual ones.

**BE**

Monolingual dictionaries \_\_\_\_\_,  
instead of Spanish-English ones.

5. Although many people consider social networks are detrimental to education, I firmly believe they are an invaluable tool in 21st century language learning as learners can interact with people from English speaking countries.

**CONSIDERED**

Although social \_\_\_\_\_, I firmly  
believe they are an invaluable tool in 21st century language learning, as learners can interact  
with people from English speaking countries.



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6. It is often claimed by many that doing homework is not necessary to language learning. However, I think it is absolutely essential.

**DO**

Students \_\_\_\_\_ homework in order to learn a foreign language, although others believe it is not essential.

7. It is highly likely that keeping a record of new words will improve the learning of vocabulary.

**IMPROVE**

Keeping a record of new words \_\_\_\_\_ vocabulary.

8. "I am planning to keep this notebook by the TV set and use it whenever I sit down to watch a movie or show I like." Jessie said.

**THAT**

Jessi said \_\_\_\_\_ by the TV set and use it whenever she sat down to watch a movie or show she liked.

9. "What new vocabulary may I encounter?" Jessie wondered.

**WONDERED**

Jessie \_\_\_\_\_ encounter.

10. Even though learners often profit from attending language lessons, they should involve themselves in further language work outside the classroom.

**DESPITE**

\_\_\_\_\_, learners should involve themselves in further language work outside the classroom.